



identity.

“When we empower our students and teachers to see themselves as leaders, as learners, as individuals who can make a difference, we invest in a stronger and brighter future”

Message from the Director of Teaching and Learning

In 2016 we have seen extraordinary changes in society. With unparalleled access to resources, technology and opportunity, we also face challenges on a scale that society hasn't encountered before. With daily news reports citing the rise of the robots, autonomous vehicles, artificial intelligence and the promise of clean energy breakthroughs driven by advances in nanotechnology, the positive impact of many of these developments is balanced against the potential negative impacts on the immediate workforce.

There is no better time to invest in the development of young people and those that aim to develop them as individuals: our teachers. When we empower our students and teachers to see themselves as leaders, as learners, as individuals who can make a difference, we invest in a stronger and brighter future that ensures the capacity to deal with what is an uncertain future.

During this year we have reflected on the significant progress made over the past three years. Some of our achievements include:

- Establishing a functioning and vibrant Centre for Learning, Research and Innovation (CLRI) and an associated Advisory Board.
- Developing a model of Professional Learning and establishing our Vision for Learning.
- Creating action research teams that investigate teacher practice and report on their progress each October to peers and critical friends from academic and educational fields.
- Successfully running many professional learning events and activities throughout the year attracting local, regional and interstate attendance.
- Having 17 staff across the College begin higher degree research programs supported by Deakin University.
- Developing our website which publishes examples of student learning and teacher research.
- Speaking at local, national and international conferences about the work we are engaged in.

Strategic Priorities 2017 - 2018

The Centre for Learning, Research and Innovation empowers teachers to be learners by connecting them to educational research, giving them permission to investigate their own practice and developing the research skills to do this successfully. It initiates and supports research into new ways of teaching and learning, preparing students for a future being shaped by advances in science, technology, politics and the environment.

Our strategic priorities for 2017 and 2018 include:

Strategic Priority 1

Further develop at The Geelong College a culture of learning that is informed by current advances in educational practice.

Key Strategies

- Develop and communicate a research-informed model of professional learning through meaningful professional learning activities.
- Provide a range of professional learning programs and activities.
- Attract and retain outstanding staff who, through their teaching, research and professional knowledge, positively contribute to a culture of excellence.

Strategic Priority 2

Continue to generate teacher research, reflection and thinking that results in greater understanding of learning by The Geelong College staff.

Key Strategies

- Increase engagement of staff in both practitioner-led action research and post graduate academic research.
- Produce four research papers and a series of promotional videos that highlight outstanding practice.
- Deepen relationships with Deakin researchers who have the capacity to embed themselves in a school environment.
- Communicate widely and broadly the results of teacher and university research undertaken at the College.

It's been an amazing ride. A new strategy has been developed for 2017 and 2018 that sees us build on our strengths and networks to leverage even greater impact for our students, staff and wider community.

Of course, none of this could have been achieved without the support of all our partners, supporters and collaborators who have worked with us over the last three years. I express my sincere thanks to all of you.

Our people are dedicated and passionate and that is why we are able to achieve what we do with such a small team.

I also wanted to thank the tireless work of our Director, Ms Christine Shannon, who leaves us at the end of 2016 to explore new opportunities. Without her wisdom, guidance and expertise, we would not be in the strong position we are currently in. We wish her all the best for the future and know that it will be filled with all kinds of success.

Adrian Camm



creativity.

citizenship.



We explore ideas about learning and investigate new ways to teach and learn. We believe in the genius in everybody.

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wellbeing.



Message from the Director.

It is with great pleasure that I present the 2016 Annual Report. In our third year of operation we have reached out and developed new relationships, and cemented some existing ones. Our Deakin research mentors have engaged deeply with teachers to further develop their professional capacity to act as researchers of their own practice. Teachers who have participated in this process are thriving, in spite of working in an educational context that is full of complex external pressures as well as the pressing internal imperatives particular to each school. We have been able to turn these pressures into an advantage in many ways, as they have led us to deeper reflection about what it means to teach and learn in schools today. We have engaged not only in developing the people within our own organisation, but also those in our local community.

Recognising that our research speaks to and connects with a wide range of people, we have worked with individuals and organisations that

sustainability.

represent a wide range of perspectives. This two-way communication has helped to inform the development of a robust and responsive Vision for Learning.

With 2016 coming to a close, it is with both sadness and excitement that I will be leaving the Centre for Learning, Research and Innovation to take up a position in teacher research in Melbourne. I am pleased to announce that Adrian Camm will be our new Director, beginning January 2017. Adrian's experience, knowledge, energy and innovative thinking will serve CLRI well and ensure that the Centre continues to evolve, grow and achieve new heights of success.

Thank you to everyone I have had the opportunity to work with during my tenure at the Centre. Executive colleagues, teaching staff, members of the Advisory Board, students and our small team here at CLRI have all contributed to the rapid growth and development of CLRI. It is now a stimulating, productive and important institution in the Geelong region. I am honoured to have been part of such an initiative and truly appreciate what we have developed together.

Christine Shannon

Centre for Learning, Research and Innovation 2016 Annual Report

“People need to feel as though anything is possible, I want people to create miracles in their own lives.”

**Chantelle Baxter,
Founder of One Girl**

communicating.





“There’s no competitive advantage today in knowing more than the person next to you. The world doesn’t care what you know. What the world cares about is what you can do with what you know.”

Dr Tony Wagner, Harvard University



Notable Guest Speakers

Andrew Jones
The Race to Innovate



The Grigoryan Brothers
In Concert



Ben Gallagher
Lego Animations



Di Bambra
Creating an Entrepreneurial Ecology



Hamish Curry
Creative Assessment, Creative Learning



Will Richardson
Old School to Bold School



Nathan Jessup
Leadership



Adrian Camm
Interactive Fiction



Hamish Curry
Design Thinking



Dr Tony Wagner
Most likely to Succeed



Chris Guthrie
Leading Curriculum



Dr Kristy Goodwin
Raising your Child in a Digital Age



Chantelle Baxter
One Girl



Rufus Black
Creating Entrepreneurs



Michael Martinez
Diversity and Community



Our Team



Christine Shannon

Christine is the Director of the Centre and leads professional learning at The Geelong College.

She believes in the transformative power of education and is passionate about creating a space that brings universities, schools and businesses together to optimise community learning.



Adrian Camm

Adrian explores innovation and has worked with schools and organisations around the world.

By nurturing cross-sector networks, empowering others, and keeping an eye on emerging trends, he is driving the Centre to become a creative and innovative learning institution.



Nicole Roache

Nicole manages our marketing and promotional presence, in the media and online.

A marketing specialist and copywriter, she learns every day and knows what buzzes in the Geelong market.



Sam McIntosh

Sam is our designer and video multimedia producer.

A teacher and graphic artist, Sam understands learning and creates digital experiences that navigate through film, design, and creative media.



Lainey Carr

Lainey runs the day-to-day operation of the Centre. She’s our all-round administration and go-to person.

Advisory Committee

An advisory committee assists with the strategic development of the Centre.

Christine Shannon Director of Professional Learning and Research, The Geelong College

Adrian Camm Director of Teaching and Learning, The Geelong College

Michael Betts Consultant, LBW Chartered Accountants

Andrew Balaam Chairman, St Laurence Housing Ltd

Professor Christine Ure Head of School, School of Education, Deakin University

Dr Louise Paatch Associate Head of School (Research), School of Education, Deakin University

Dr Peter Miller, Principal, The Geelong College